



Prospectus

What ever We Dream...

We Evolve...

We Achieve...



D.P.S.E.

Diploma in Pre-School Education

RECOGNISED BY N.C.T.E. (A statutory body of Govt. of India)

& AFFILIATED WITH EDUCATION DEPTT., SCERT CHANDIGARH ADMINISTRATION

DAV 15 - A Place to Grow and Glow...

Only for
Girls

DAV MODEL SCHOOL

SECTOR 15-A, CHANDIGARH

Tel.: 0172-3527215, 3527200, 8146719434, Fax : 0172-2783373

From the... ...Principal's Desk



I have great pleasure in inviting you to the great family of DAV-15, Chandigarh by joining us hand in hand in the wonderful journey of nurturing in your child the love and compassion for people, the passion for learning, and the capacity to participate, to experience, to appreciate, to empathize and to excel.

Pre-primary education is an essential element of the total educational process. It is the foundation stone on which the entire education, career and life of the individual is based.

Eminent educationists of India and the world have emphasised on pre-primary education as the basic and essential components of the total educational process.

During this stage, children are very tender and receptive. They require special, individual and extra attention. They will benefit a lot from innovative and interesting methods and approaches specific for their age and mental development. It is for this reason, that the need for specific nursery teachers has arisen. Nursery teachers are given special pre-service training related to the young minds they deal with.

We believe that each of our students is a star in the making. We seek to provide the best opportunities for the formation of values and attitudes, development of skills and competencies through the diverse learning opportunities and programmes provided to our students.

DAV Model School, Sector 15-A, Chandigarh is running a two years DPSE Course, recognized by the National Council of Teacher Education and affiliated to the Chandigarh Administration. The school has the distinction of being the very first DAV Institution in India to get this recognition.

Our vision is to nurture the knowledge, attitudes and skills that encourage the students to excel in life. We seek to provide conducive environment and best opportunities for students to excel in academics, sports and cultural arena. The aim is to prepare students for a life of leadership, service and personal fulfilment in an increasingly inter connected and knowledge driven world.

Our aim is to produce excellent nursery teachers who will be ready to take on the responsibility of the future citizens of our country.

This prospectus aims to give you some basic background information about our DPSE Institute even though it could at best be only able to give you a glimpse of what life is like in DAV's So, should you wish to know more, you are most welcome to visit our website or direct your inquiries to us.

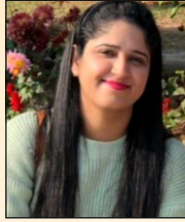
I look forward to welcoming you to our family of DAV and offering your child a rich, diverse, stimulating and challenging education for life.

Mrs. Anuja Sharma
Principal

TOPPER OF DPSE 2025 (2nd Year)



Sahibpreet kaur
1794/2000
89.7%
1st in UT
1st in DAV



Swati Dhir
1772/2000
88.6%
2nd in UT
2nd in DAV



Sakshi
1747/2000
87.3%
5th in UT
3rd in DAV



Anjali
1726/2000
86.3%
9th in UT
4th in DAV



Sandhiya Dhram Pal
1716/2000
85.8%
10th in UT
5th in DAV



Komal
1715/2000
85.7%
11th in UT
6th in DAV



Annu
1710/2000
85.5%
12th in UT
7th in DAV

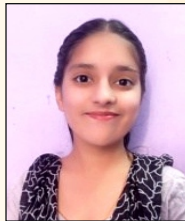


Gauri Guleria
1707/2000
85.3%
12th in UT
8th in DAV

TOPPER OF DPSE 2025 (1st Year)



Chaitali
1165/1250
93.2%
1st in UT
1st in DAV



Geeta Devi
1150/1250
92%
2nd in UT
2nd in DAV



Sonia
1128/1250
90.2%
3rd in UT
3rd in DAV



Chetna
1124/1250
89.9%
4th in UT
4th in DAV



Anjani Singh
1120/1250
89.6%
5th in UT
5th in DAV



Sandhya
1113/1250
89.04%
6th in UT
6th in DAV



Kajal
1109/1250
87.8%
11th in UT
7th in DAV



Taireem
1095/1250
87.06%
12th in UT
8th in DAV

INTRODUCTION

Early Childhood Care and Education (ECCE) for children below 6 years is globally emerging as an area of high priority. This is largely in view of recent research in the field of neuroscience which has established that 90 percent of the brain's growth occurs by the time the child is 5 years of age. This growth is influenced by not only the nutritional and health status of the child but also the psycho social experiences and environment the child is exposed to during these early years. A large number of parents, particularly from economically weaker section of the society are not able to provide a stimulating environment to the child, thus leading to social inequity. ECCE has proven to successfully narrow this equity gap by compensating for the home deficits in these early years and enabling children to be better prepared for school, and for life. ECCE has therefore been included in the EFA Global initiative as the first goal in the education ladder.

PRESCHOOL EDUCATION : The Early Childhood Stage includes the sub stage of Preschool Education for children from 3 to 6 years, prior to their entry to school. With the advent of the Right to Education (2009) all children are now expected to come into school at the age of six years. However, research indicates that a very large number come in with inadequate school preparedness, and these children tend to continue in school with low learning levels and higher probability of dropping out in the early primary grades. This "early learning crisis", globally and in India, points to the need for children to be provided with more developmentally appropriate early learning opportunities at the pre primary stage, so as to promote their school readiness and ensure a smooth and seamless transition for them into formal learning. The National Policy on ECCE (2013) has also emphasized the significance of ECCE and its linkage with primary education and emphasized the need to ensure satisfactory quality in ECCE provisions. The RTE (2009) has, as stated in Section 11, directed states to endeavour to provide preschool education to all children between 3 to 6 years of age to prepare them for formal schooling. Given this scenario, there is expected to be an urgent need for professionally trained educators for this stage of education who can take responsibility for this transition from pre primary to early primary grades, using developmentally appropriate methodologies.

OBJECTIVES OF THE COURSE

The DPSE curriculum aims at enabling the prospective teachers to

- ▶ understand the rights and developmental needs of children from conception to the age of 6 years and develop critical insight into the independence of child development and learning;
- ▶ understand, analyse and reflect on the significance of early childhood care and education from an integrated perspective as an instrument for narrowing social equity gaps and be able to perceive its close linkage with early primary education;
- ▶ be able to implement age and developmentally appropriate methods of transaction of preschool education at the preprimary stage of education, including through effective use of ICT, and assess children's progress.
- ▶ be sensitive to the learning and development needs of all children, including those from diverse and marginalized communities on the basis of gender, socioeconomic status, caste/ class, religion and those with special needs, and ensure an inclusive and contextualized learning environment for all;
- ▶ understand the concept and importance of school readiness particularly from the epistemological perspective of education of mathematics, science and language and early literacy and its contribution to ensuring smooth transition for children from preschool to primary by being able to provide appropriate learning opportunities and experiences; and
- ▶ network with parents, community and government organizations, non government organizations and other organization to generate awareness and seek their involvement in ECCE programmes;

ADMISSION PROCEDURE & FEE STRUCTURE

COURSE AND DURATION

Course : Diploma in Pre-School Education (DPSE)

Duration : Two Years

Admission is open to female candidates only. Candidates with teaching experience in a nursery school will be given preference.

ELIGIBILITY FOR ADMISSION

(A) Qualification

- (i) The candidates should have passed is Senior School Certificate/Intermediate (10+2) or equivalent examination from any recognised Board.
- (ii) Minimum percentage of marks is 50% at 10+2 level, 5% relaxation for SC/ST candidates i.e. 45%.
(Note : 49.99% or 44.99% will not be rounded off to 50% or 45% and will not be considered eligible)

(B) Age Limit

There is no age limit for students taking admission to DPSE Course.

(C) No Entrance Test

Selection Procedure :

- (i) Admission shall be made on the basis of marks obtained in the qualifying Examination.
- (ii) Admission will be purely on merit basis.

Interview :

Qualified candidate's interview will be conducted by selection committee members of the institute including representatives of Education Deptt., U.T., Chandigarh.

Duration : Two Years

(D) Reservation of Seats

- (i) UT Pool : 85% of Total Seats

85% seats of the total sanctioned intake of the institution will be filled up from amongst the students who have passed their qualifying examination 10+2 from Chandigarh, U.T. as regular students.

- (ii) Non-UT Pool : 15% of Total Seats

The remaining 15% seats will be filled from amongst the students who pass their qualifying examination from the institutions other than those located in Chandigarh, U.T. and as private candidates.

- (iii) In case of non availability of UT Pool candidates at the time of counselling, left over seats will be given to non UT Pool Candidates.

Division of seats

(i) U.T. Pool Seats = 43

Sr. No.	Category	Percentage	No. of Seats
1.	SC	15%	6
2.	OBC	3%	1
2.	Defence	5%	2
3.	Freedom Fighter	2%	1
4.	Sports Person	2%	1
5.	Handicapped	3%	1
6.	General	--	31

(ii) Non U.T. Pool Seats = 7

Sr. No.	Category	Percentage	No. of Seats
1.	SC	15%	1
2.	ST	5%	–
3.	OBC	3%	–
3.	Defence	5%	–
3.	Freedom Fighter	2%	–
4.	Sports Person	2%	–
5.	Handicapped	3%	–
6.	General	–	6

Note : If no suitable candidate is found in reserved category of a pool then the vacant reserved category seats of a pool will be shifted to the general category of the same pool.

- (iii) Claim to any reserved category must be accompanied by valid proof (Certificates issued by competent authority)

FEE CONCESSION FOR DPSE STUDENTS

Fee concession for those candidates whose studying in DPSE Course in the same Institute and whose family income is less than one lakh per annum from all sources can avail this concession. The concession will be given at the time of 2nd installment of the fees due as under :

- The family income certificate should be issued by Tehsildar/SDM
- As per letter, Memo no. 2615-DHE-UT-CS-12(6)95-1 Dated 14/02/2011 from Director Higher Education, Chandigarh Administration, Chandigarh
- 33% concession to EWS candidates (subject to the condition that family income, affidavit of less **then 1.5** lakh is submitted and that the family does not own any immovable property) as per Endst No. DPI-UT-E II 25(15) 2002-III Dated 23/07/2008 from DPI (Schools)

REFUND OF SECURITY

All securities will be refunded at the end of the session when accompanied by original fee receipt and 'No Dues' certificate from the Institute.

FEE STRUCTURE 2026-27

DPSE First Year (New Students) RS. 54500/- Per Year (Fee will be paid in Three instalments)

1st Installment (Rs. 29300/-) (Non Refundable)

Admission fee	:	3200/-
Tuition fee of 6 months	:	25200/- (July to December)
Library fee	:	700/-
Security	:	200/-

Total	:	29300 /-
2nd Installment	:	12600/- (Jan/ Feb/ Mar)
3rd Installment	:	12600/- (Apr/ May/ Jun)

FEE STRUCTURE 2026-27

Second Year (Old Student) RS. 54300/- Per Year (Fee will be paid in Four instalments)

1st Installment (Rs. 16500/-)

Annual fee	:	3200/-
Tuition fee of 3 months	:	12600/- (July/ Aug/ Sep)
Library fee	:	700/-

Total	:	16500 /-
2nd Installment	:	12600/- (Oct/ Nov/ Dec)
3rd Installment	:	12600/- (Jan/ Feb/ Mar)
4th Installment	:	12600/- (Apr/ May/ Jun)

COUNSELLING SCHEDULE

- 1st Counselling - 10th July-2026 (Friday)**
- 2nd Counselling - 28th July 2026 (Tuesday)**
- 3rd Counselling - 14th August 2026 (Friday)**
- 4th Counselling - 31st August 2026 (Monday)**

EXAMINATION RULES

- A candidate must fulfill the condition of minimum **80%** min. attendance in Theory/Practicum and **90%** min. attendance in School Internship.
- The final exams shall be held annually in the month of May.
- A candidate shall be declared Pass if he/ she secures minimum 40% marks separately in theory, practicum, internal assessment and internship examination.

BAN ON RAGGING

As per UGC letter No. F1-8/2006 (CPP-II) dated February 2008 addressed to the Registrar Panjab University, Chandigarh the Hon'ble Supreme Court of India has strictly banned ragging in Educational Institutes.

D.P.S.E. SUBJECTS AND CREDIT DISTRIBUTION

Sr. No.	COURSES	Total Credits	Theory	Practicals	Marks
FIRST YEAR					
01.	Early Childhood care and Education in India	4	4	0	100
02.	Understanding Child and Childhood	6	4	2	150
03.	Health, Care and Nutrition of Children	2	1	1	50
04.	Pre-School Education Curriculum : Principles and Priorities	6	6	0	150
05.	Development of Mathematical Concepts in Children	6	4	2	150
06.	Development of Language and Literacy in Children	6	4	2	150
07.	Developing Understanding of Environment in Children	4	2	2	100
08.	Methods and Materials in ECCE	6	3	3	150
09.	Field Observation and Practice	6	0	6	150
10.	Self Development	4	0	4	100
	Total Credits (First Year)	50	28	22	1250
SECOND YEAR					
11.	Gender, Diversity and Discrimination	4	3	1	100
12.	Planning and Organisation of a Pre-School Education Programme	6	4	2	150
13.	Working with Children with Special Needs	3	2	1	75
14.	Working with Parents and Community	2	1	1	50
15.	Field Practice	6	0	6	150
16.	Pre-School Internship	8	0	8	200
17.	Self-Development	1	0	1	25
	Total Credits (Second Year)	30	10	20	750
	GRAND TOTAL FOR TWO YEARS	80	38	42	2000

SALIENT FEATURES & METHODS OF TEACHING

Salient Features

- ▶ Recognised by **NCTE** and affiliated to SCERT, Sector-32, Chandigarh Administration.
- ▶ 2 years course
- ▶ Only for females
- ▶ Hostel facility available
- ▶ Transport facility available
- ▶ Placement facility available
- ▶ Teaching practice in best govt. as well as private schools of Chandigarh
- ▶ Annual System of exams. To be held in the month of May.
- ▶ Practical and projects performed with great zeal.
- ▶ Located in the heart of city beautiful with good connectivity to the satellite towns of Mohali & Panchkula
- ▶ Well lighted & ventilated classrooms.
- ▶ Fully equipped laboratories & activity rooms
- ▶ Excellent canteen facility.
- ▶ Hygienic toilet facility
- ▶ Highly qualified and enthusiastic faculty
- ▶ Well stocked library

Library

Adequate number of books, journals and magazines on relevant subjects are available in the library of the institution. The collection of books includes Children's Encyclopedia, dictionaries, reference books on professional education, teachers hand-books, books for children, including comics, stories, picture-books, albums and books of poetry.

Laboratories

The Institute has laboratories for the subjects of Home-Science, Psychology, Languages, Science and Computers, It has a multimedia room, music-room, activity room and resource room, where a collection of various teaching aids and practical files is exhibited throughout the year.

Medium of Instruction

Medium of instruction will be Hindi and English. The student can make a choice in selecting any medium like Hindi/English/Punjabi.

Games & Sports

Games and Sports equipment for common indoor and outdoor games is available in the premises of the institution.

Hostel

For outstation students, hostel facility is available within the campus of the institute.

Canteen

Hygienic canteen facilities are available to the students within the campus.

Discipline Rules

Each student will abide by the following rules of discipline :

1. Leave application must be submitted in advance. In case of illness the application must be accompanied by a medical certificate.
2. Students absent from the institute without permission for more than 10 days shall be rusticated.
3. Attendance of every student at all institute functions is compulsory.
4. At least **80%** attendance is necessary, failing which students will not be allowed to appear in the final examination. **90%** attendance is compulsory for internship.

Teaching Practice

School Internship :

In order to provide practical class room experience to the students, teaching practice is a **three stage process**:

Stage-I : Observation of preschool classes in different settings;

Stage-II : Planned practice teaching in preschool classes for part of the day;

Stage-III : Full time internship or immersion in preschool programmes across a range of provisions - Public, Private, NGO.

A minimum of 20 weeks of internship in pre-school shall be organised during the two year duration. Of this, 4 weeks would be dedicated to classroom observations etc. during the first year, and 16 weeks during the second year for Internship in pre-schools.

They are taught how to prepare teaching aids, to organize cultural functions, sports days and to arrange talks with parents regarding health & nutrition of their children.

Placement Services

We provide job opportunities to our ex-students through our placement cell where vacancies from various govt. & private schools are registered and students are provided information and training for these jobs.

Alumni Association

The institute has an alumni association **DAVTT (DAV Trained Teachers)**. It meets regularly and works for the welfare of its members as well as for the institute.

Responses of Alumni

STUTI JAIN - Pre-Primary Teacher in Straw Field School, Sec24, Chandigarh. It's been a privilege to be a part of this highly reputed institution. The time spent here will be always appreciable and memorable throughout my life. The journey of NTT of two years had been a cake walk only because of the full support of my teachers and the other non-teaching staff of the school. I feel cherished and proud of being alumni of such a reputed and honourable institution. The knowledge gained here is and will always be helpful.

PRIYA - A pre-primary teacher in Govt. School, Chandigarh. I am so blessed to be a part of DPSE Deptt. Of DAV Model School. I have learnt

innovative methods of teaching and learning in Pre-primary classes. A part from curriculum I had learnt from many other activities like Cooking, Rangoli, Debates, Painting and printing on papers. I got lot of confidence in taking care of little kids, in puppetry show, Poem recitation and in preparation of TLM.

SIMRANJOT KAUR - A pre-primary teacher in Govt. School, Chandigarh. DPSE Deptt. of DAV Model School is plethora of opportunities to learn, to grow, to develop and to shine. The knowledge and skills in fields of art and craft, music, Pedagogy, ECCE help me a lot to clear my Competitive examination and I got the government job in Chandigarh.

Instructional Techniques

In the spacious classroom the course is been run on modern educational lines, other than lecture cum discussion methods students are also taught thought.

- » **Lecture cum discussion**
- » **Group Discussion**
- » **Talks by Specialists**
- » **Debates.**
- » **Workshops.**
- » **Demonstrations**
- » **Problem Solving.**
- » **Guided self study tours.**
- » **Use of film, film strips & puppets**
- » **Excursions and study tours.**
- » **Use of L.C.D. for preparation of lessons on the Power Point.**

we assure 100% result and excellent academic record where students are motivated to become efficient & sincere teachers.

Field Trips

Provide first hand experience to students regarding any phenomenon or working of any organization.

Exhibitions

The work (art & craft) done by students throughout the year is displayed in exhibitions. When the work done by young ones is displayed and appreciated they feel elated.

DPSE PANORMA Events, Activities & Exhibition







DPSE STUDENTS

well placed in Government and Private Schools



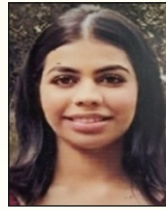
Stuti Jain
Strawberry Fields School



Gauri Guleria
St. Peter Sr. Sec. School,
Sec-37b, Chd



Manpreet kaur
Ankur School,
Sec-14, Chd



Mannat Kaur
Sacret Souls,
Ghaura, Mohali



Simranjot Kaur
Govt. School,
Chandigarh



Sumedha Dhinsa
Strawberry Fields School



Meetu Gill
YPS
Mohali



Sandhya Pal
DC Model School,
Sec-7, Chd



Sanjana
Guru Teg Bahadur
Smart School



Priya
Govt. School,
Chandigarh



Megha Yadav
Govt. School,
Chandigarh



Neha Yadav
Govt. School,
Chandigarh



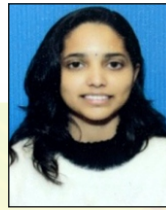
Pooja
Govt. School,
Chandigarh



Kavita
Govt. School,
Chandigarh



Kusum
Govt. School,
Chandigarh



Mehak Dhiman
Gilco International School,
Gilco Valley, Mohali



Kashish
Buniyad Pre-School,
Sec115, Mohali



Vandana
Govt. School,
Chandigarh



Pooja
Govt. School,
Chandigarh



Renu
Govt. School,
Chandigarh



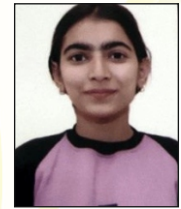
Anjali
Govt. School,
Chandigarh



Akansha
Govt. School,
Chandigarh



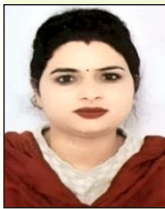
Natisha
Govt. School,
Chandigarh



GMSSS
Sec-16
Chandigarh



Alisha
Mother's Trust School
Yamunanagar



Poonam
Govt. School,
Chandigarh



GMMS
MHC MM
Chandigarh



GMHS
RS-1 Dhanas
Chandigarh



Suman
Govt. School,
Chandigarh



Banti
Govt. School,
Chandigarh

D.P.S.E. Faculty



DETAILS OF STAFF OF DPSE

S. No.	Name	Designation	Qualification
1	Mrs. Anuja Sharma	Principal	M.A (Economics), M.Phil., B.Ed.
2	Mrs. Anjana Gauba	Lecturer	M.Sc (Home Sc.), M Ed, M.Phil Education
3	Mrs. Deepika Mediratta	Lecturer	M.A. (Fine Arts), MA Sociology, M.Ed.
4	Mrs. Krtika	Lecturer	M.Sc (Home Sc.), B Ed
5	Ms. Grusha	Lecturer & Counsellor	M.A Psychology
6	Mr. Daler	Music Teacher	M.A Music
7	Mrs. Mansi Pal	Librarian	Masters in Library & Information Science

DAV MODEL SCHOOL

SECTOR 15-A, CHANDIGARH

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Website : www.dpsedav.com, E-mail : info@dpsedav.com